# let your training journey begin

# Delivery guide: SAGE Knowledge training presentation

Our Trainers have put together this delivery guide to accompany the **SAGE Knowledge training presentation**. If you plan on delivering the training presentation to educate users about the *SAGE Knowledge* platform, this document will help you prepare and deliver the session. The following pages contains a slide-by-slide representation of the presentation, with tips, suggestions and guidance from the SAGE Training team. We hope that this guide makes it simple and painless to deliver training to your users!

If you want to learn more about this database, explore more of our training resources, or <u>get in touch</u> with the SAGE Training team who will be happy to help you!

#### Getting started...

- 1. This guide and the accompanying presentation are available through the SAGE training pages, and have been designed to provide guidance and inspiration so that you feel comfortable and confident to deliver your own sessions on our products. Any of these resources can be modified to best meet the needs of users at your institution, so please feel free to amend the presentation in any way before you begin.
- 2. SAGE Knowledge is comprised of different collections of content, and your institution may not have access to all content available. It is worth checking with the library what level of access you have before starting any training or information sessions.
- 3. Before you deliver this presentation to others, you might like to refresh your own knowledge of the platform using our **An** introduction to SAGE Knowledge presentation.
- 4. If you would like to add a more interactive component to your presentation, we have prepared some simple yet effective **training activities**, that you can use to get participants exploring the platform first-hand. If you decide to use one of these activities, we recommend setting this at the end of the full presentation, to help participants consolidate what they have learnt during your presentation and apply their learning in a hands -on way.

#### Setting up...

- 1. The training session works most effectively if delivered in a teaching or training room with a presentation screen, with each participant having access to their own computer or laptop; this allows participants to get hands -on with the platform and apply their learning under the guidance of the instructor.
- 2. Before promoting your session to potential participants, it is worth spending some time thinking about what you would like participants to have learnt, understood or achieved by the end of the session. Being clear on these aims will help guide the development of your session, i.e. how long the session needs to be, and how much detail you want to include in the session.
- 3. Prior to delivering your session, it is worth finding out how many participants will be attending, and who they are, i.e. undergraduate students, researchers, faculty, or library staff, as each of these groups might have different motivations for attending.

#### General training tips...

- 1. Aim to arrive in good time to the teaching or training room to set up your presentation screen, check the internet connection, and open the appropriate pages on the SAGE Knowledge platform so that you are able to demonstrate the content, tools and functionality to the session participants.
- 2. Give participants plenty of opportunity to ask questions and clarify information. The presentation is broken down into logical sections with heading slides, which provide nice, natural pauses where the presenter can open the floor for questions.

# **Beginning your session**



# Session outline

- · Introduction to SAGE Knowledge
- Live platform demonstration
- · Final questions and session round-up



#### Title slide

Add in your workshop title, who it is for, your name and contact details.

#### Session outline

This slide informs your participants of the session structure, so they know what to expect. You might like to amend this slide, especially if you decide to change the structure of this ready-made presentation, depending on your audience needs and session criteria (*e.g.* duration, location).

## Session objectives

By the end of this session, participants will be able to:

- Describe how SAGE Knowledge resources can help them in their study and research
- Locate relevant resources using browse and search
- · Save a resource to a list within the platform



Session objectives Objectives are a great way of helping participants engage with a session, as they can see what they should be able to do by the end of the session. These are the session objectives created specifically for this ready-made presentation. If you change anything within the presentation, you should double-check to ensure that the session will still deliver the objectives; if not, then you can amend the objectives on this slide.

# Discussion questions How familiar are you with SAGE Knowledge? What projects are you currently working on or interested in? What do you hope to gain from today's session?

Ask participants to discuss their answers to these questions in pairs or small groups. Allow 5 minutes or so for feedback, depending on the size of the group.

**Discussion questions** Discussion questions are a great way of opening a session, especially as an ice-breaker and to help the group feel comfortable with each other.

These are some questions which might be suitable for a *SAGE Knowledge* session, but you may like to change these to better suit your group.

# Introduction to the product

SAGE Knowledge is where we host all our online book and reference content, ideal for learning new theories, concepts, debates and applications in your subject area.

SAGE Knowledge content covers the following subject areas:

- Business & Managemen
- Counseling & Psychotherapy Criminology & Criminal Justice Education
- Geography, Earth & Environmental Science
- Health & Social Care ia, Communication & Cultural Studies Politics & International Relations Psychology

#### http://sk.sagepub.com

**Overview slide** This slide provides a basic and concise introduction to *SAGE Knowledge*, including the subject areas covered. You might edit this to cover only those subjects you wish to promote or that your institution has access to. The URL of the platform is also shown at the bottom of the slide for easy reference.

## What's in it?

- Full access to SAGE Knowledge includes over 4,000 books and over 600 reference items
- However, the content you can access through SAGE Knowledge will depend on the subscription at your library; it's possible your library does not subscribe to all the content
- If you do not have access to a particular item, you will see the following icon next to it in the search results:
- If you aren't sure which content you have access to at your institution, please check with your library staff



#### What's in it?

This slide offers a simple summary of what users can find on *SAGE Knowledge*, including how they can learn whether or not they have access to a particular item. We recommend editing this slide in the following ways:

- Edit the first bullet point to only indicate the content you have access to
- Edit the last bullet point to add in a key library contact

## Who is it for?

#### Students and researchers

- Learn more about key topics in your subject area, at all levels of study
- Get multiple perspectives on topics from SAGE authors all around the world
- Save items to lists to keep track of useful information for your projects
- Download citation information for easy referencing
- Discover new resources with 'Similar content' recommendations

#### Faculty

- Introduce students to high-quality content from well-known experts
- Create engaging reading lists for your classes
- Ensure students get easy access to full-text titles on- and off-campus
- Allow all students to access whenever, wherever, with unlimited simultaneous users and a mobile-responsive design

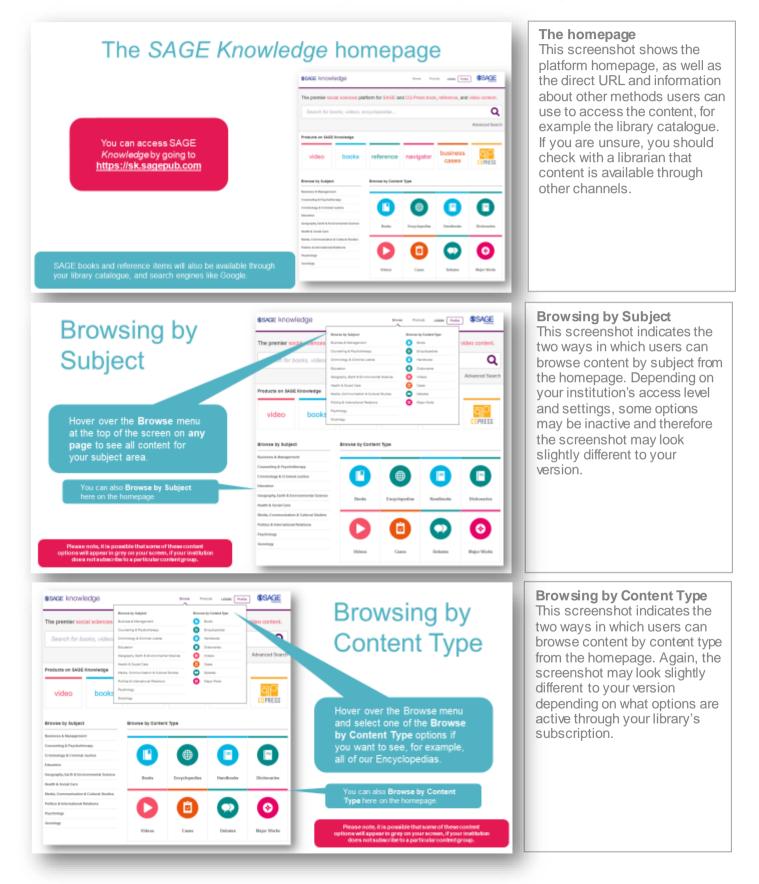


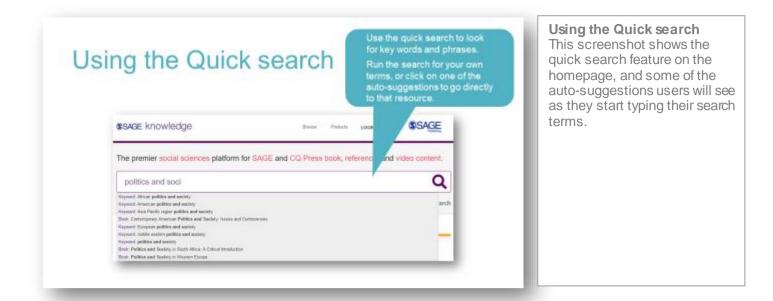
#### Who is it for?

Here you can show your participants what they can gain from using the *SAGE Knowledge* platform, depending on their role. You may like to edit this slide by showing only those user groups that your session is targeted at.

# **Getting started on the platform**

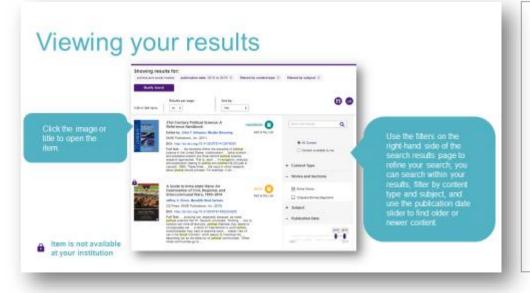
The slides that follow are all screenshots from the platform in slide format. However, we recommend that you use these slides as a guide for a live platform demonstration, instead of showing the slides themselves. It is benefical for participants to see how to access the platform from your institution's homepage or library page, and to see how to navigate the platform live. The screenshots provide a suitable back-up for participants to review after the session, or in case you have internet problems during your session.







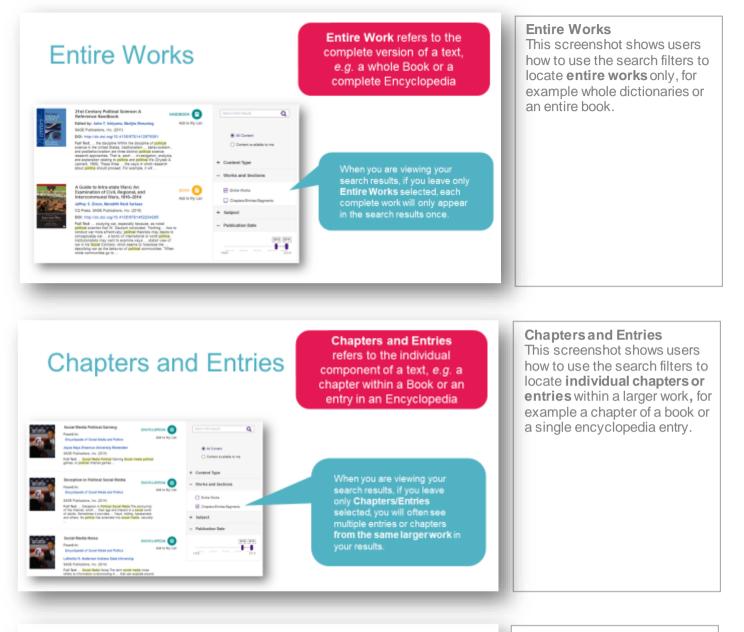
Using the Advanced search This screenshot shows users where to access the advanced search, and some tips for running an effective advanced search using some of the main criteria fields.



Viewing your results This screenshot displays some search results so that users can see what the results page looks like. It highlights the filters that users will want to use to refine their search results, on the right-hand side of the platform screen.

It also indicates, at the bottom-left corner, how users can identify content that is not available to them due to their institution's access restrictions.

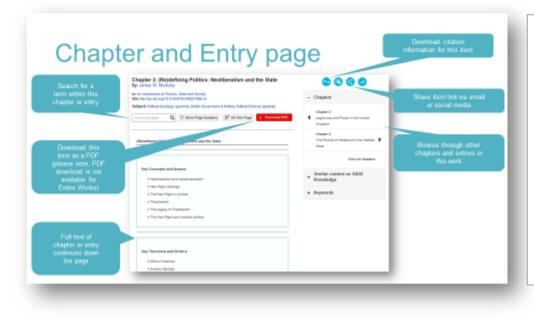
# The resource page





#### **Entire Work page**

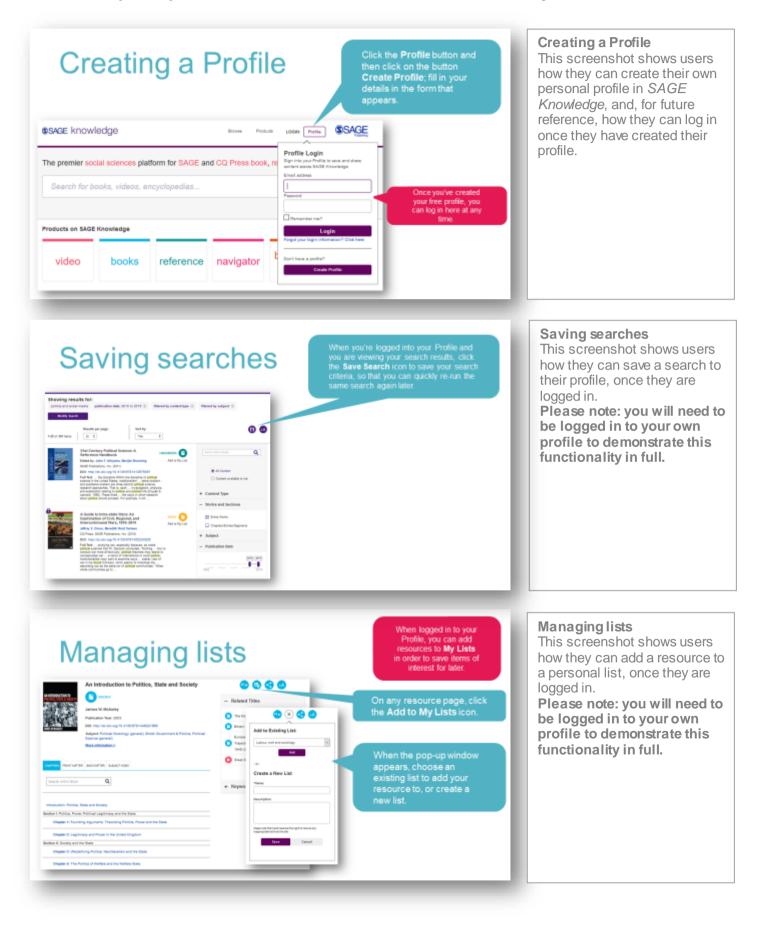
This screenshot shows the resource page for an entire work (in this case, a book). The call-out shapes highlight key functionality on a page like this, for example finding more bibliographic information about the title, browsing the table of contents to access individual chapters, and viewing related content that may interest the reader.

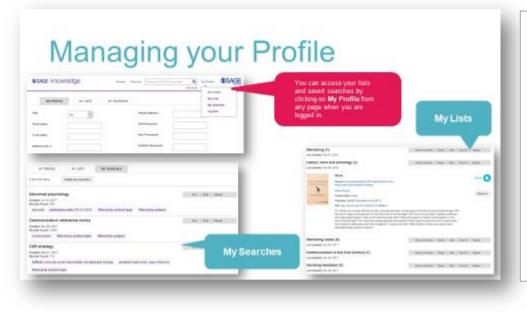


**Chapter and Entry page** This screenshot shows the resource page when viewing a chapter or entry (in this case, a book chapter). The call-out shapes highlight key functionality on a page like this, for example downloading as PDF, adding the resource to a list, navigating to other chapters in the work, and searching within the page for a specific word or phrase.

# **Creating a profile**

Encourage participants to create their own profile and experiment with adding resources to a list. Allow 12-15 minutes to complete this, and then 3-5 minutes for feedback so participants can discuss some of the resources they discovered.





**Managing your Profile** This screenshot highlights the different things a user can do within their profile once they are logged in, such as editing their profile information, accessing their saved searches, and viewing their lists.

Please note: you will need to be logged in to your own profile to demonstrate this functionality in full.