

Foreword

Navigation strategies are requisite for a voyage that brings curriculum mapping and assessment analysis together on the same ship. Not only does data from multiple sources provide educators with a compass for bringing all members of your school community together to plan effective directions for your voyage and for your learners, but it does so realistically. This book is a remarkable and necessary contribution to the mapping work that now reaches all over the globe.

Kallick and Colosimo have collaborated to bring the reader detailed coaching on sophisticated “how to’s” in the mapping review process. You will find assistance on helping faculty engage as a team and a system in establishing key purposes for mapping; you will come to the “intersection of curriculum and assessment” and know how to merge your faculties’ findings in both areas to close the achievement gap; you will learn how to employ the reports that emerge from curriculum mapping software to create meaningful consensus; you will learn how to create a culture of possibility and engagement.

The three case studies presented do more than reinforce the contentions raised in the book; they shed light on critical junctures. Tribuzzi, Wiley, Graham, and Cleveland recommend patience and determination and ground the idea of long-term adjustment but steady growth in their experience with a suburban district in upstate New York. Of particular note is “the data pipeline” advocated by Boegly in her chapter on the gains made at her elementary school, which elevates and elaborates on the critical role of the principal in leading for change. Dunlap’s work in West Chester, Pennsylvania, has received national attention as he enthusiastically not only develops a far reaching professional development plan for his high school, but also suggests how his faculty now has taken the lead in integrating literacy into every classroom as part of the mapping process.

Bena Kallick has a reputation nationally and internationally as one of the most subtle and nuanced thinkers and practitioners of reflective systems work. She knows how to help people “bring it all together” with her extensive research and her profound sense of what matters most for learners and their teachers. Jeff Colosimo is respected for his grounded and spirited sense of how to help educators, business people, and political leadership join together to create the best kind of support tools to help schools achieve their goals. They are a terrific team and they have created a terrific book to help you consider your next steps and your

x ● Using Curriculum Mapping and Assessment Data to Improve Learning

larger visions using curriculum mapping, assessment, and technology to generate vibrant and productive learning communities in your education setting.

—Heidi Hayes Jacobs, EdD