

Introduction

How to Use the Guide

This guide is designed to accompany the study of the book *Stirring the Head, Heart, and Soul: Redefining Curriculum, Instruction, and Concept-Based Learning*, Third Edition by H. Lynn Erickson. It offers a framework for guiding group facilitators involved in professional development workshops. It summarizes the main ideas of each chapter in the book and aids facilitators in leading the change to a concept-based model for curriculum and instruction. The guide suggests discussion questions, workshop learning experiences, and journal writing prompts to process the information. Resources, which may be used as both handouts and overheads, provide the workshop facilitator with additional support material.

For **independent study**, participants may wish to follow these steps:

1. Read each chapter in the book.
2. Reflect on (or answer) the discussion questions.
3. Complete suggested learning experiences using related resources.

For **small study groups**, facilitators can guide the participants to follow these steps:

1. Read the assigned chapter in the book in advance.
2. Reflect on (or answer) the discussion questions.
3. Reflect on the resources during discussions.
4. Take part in the learning experiences using the resources.

For **small- or large-group workshops**, facilitators may wish to follow these steps:

1. Assign a different chapter to be read by each member in study groups of eight people to be shared at the beginning of Day 2 in a two-day workshop; or . . .

2. Request that all participants read Chapters 2 and 4 in advance of the workshop to gain some prior background.
3. Develop a short presentation on the main ideas of each chapter to use in conjunction with the suggested learning experiences.
4. Engage participants in answering the discussion questions.
5. Involve group members in one or more of the learning experiences for each chapter.

Additional Resources for Facilitators

Corwin Press also offers a free 16-page resource titled *Tips for Facilitators* that includes practical strategies and tips for guiding a successful meeting. The information in this section describes different professional development opportunities, the principles of effective professional development, some characteristics of an effective facilitator, the responsibilities of the facilitator, and practical tips and strategies to make the meeting more successful. *Tips for Facilitators* is available for free download at the Corwin Press Web site (www.corwinpress.com, under "Resources").

We recommend that facilitators download a copy of *Tips for Facilitators* and review the characteristics and responsibilities of facilitators and the professional development strategies for different types of work groups and settings.