	Gives up quickly	Seems to guess	Challenging behaviour	Assumes all tasks will be too hard	Responses to questions are vague or difficult to follow	Copies neighbour's work	Starts work slowly after avoidance strategies	Restarts task often but rarely completes	Complains of tiredness, illness	Impulsive response to tasks, not thoughtful	Limited vocabulary, spoken and written	Spoken and written communication is difficult to understand	Anxious about changes to routines	Few friends	Responses to questions are unexpected	Disorganised
memory																
motivation	x	x	x	x	x	x	x	x	x	x						x
communication	x		x		x						x	x	x	x	x	x
names																

Figure 1.2 Auditing the needs of your learners 2 (1 = never or rarely; 2 = sometimes; 3 = often or always)

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