

## H. REFLECTION ON SCHOOL CULTURE

In our school, we recognize that students learn best, teachers teach best, and parents offer the greatest support when they feel safe, connected, and competent. This reflection is to help principals refine the ideas and practices that support this belief.

*Rate yourself or the staff on a scale of 0 to 5, with 5 representing the goal of consistent application of this skill or idea.*

Each day I greet students with warmth and empathy.	_____
Each day I greet staff with warmth and empathy.	_____
Students understand all essential procedures in our school.	_____
Our staff understands all essential procedures in our school.	_____
Each day I am conscious of the need to develop and maintain empathetic connections with students, especially the neediest students.	_____
Each day I work to build trusting professional connections with other educators in our school.	_____
I consciously build relationships with parents.	_____
Before I set a limit on behavior or impose a consequence, I always pause to build the empathetic connection.	_____
Sometimes I choose to delay consequences.	_____
Sometimes I choose to offer choices.	_____
Usually I encourage students and staff to solve their own problems.	_____
I choose to consider the individual situations and needs of each student when I deal with behavior infractions. Sometimes that allows people to question my decisions and creates more work, but I do it anyway.	_____
Parents feel respected and valued every time they have contact with our school.	_____
Kids feel safe in our school.	_____
Staff demonstrates collaboration skills.	_____
Staff recognizes that asking for support is both encouraged and respected.	_____
I love the culture in our school.	_____
Most of the time, I can smile when a child makes a poor behavior choice, knowing that he/she is about to have an important learning opportunity.	_____